

## Spring Term Class Newsletter Miss Forshaw's class.

### **A note from Miss Forshaw**

I can't quite believe we are already in summer term – this year has flown by! We have a very busy but exciting term coming up in Y6; beginning with SATs week on the 9<sup>th</sup> May – 12<sup>th</sup> May, please ensure your child is in school and on time on those days. This will be followed by HH kids, which we will have a parent meeting for on the 10<sup>th</sup> May. After those two weeks will be our Y6 residential trip to the Anderton Centre and another celebration will be our Y6 trip to Liverpool Cathedral on the 13<sup>th</sup> July. Other exciting events this term will be the Jubilee week just before half term and of course preparation for the Y6 leaver's assembly.

### **English**

In English this term we will be looking at poetry, 'The Lady of Shalott' and the amazing book, 'Wonder' by R.J Palacio. We will produce a range of writing pieces across different genres.

**We are reading...** 'The House with Chicken Legs' by Sophie Anderson as our class book and following this, 'Wonder' will become our class book.

### **Maths**

In maths we will be focusing on consolidating the skills taught this year; particularly across the four operations and fractions, decimals and percentages.

We will explore: geometry, imperial measurements, statistics and ratio through our maths cycle of fluency, problem solving and reasoning.

**Time is of the essence, please continue to ask your child the time on an analogue clock as well as digital.**

### **Science**

This term, we will be focusing on how our bodies change over time and the importance of nutrients to our health as part of the topic, 'What is my body doing?'

We will also be exploring Forces and will investigate the question, 'What force does what?'. We will also complete a unit of work on light, where the children will deepen their knowledge and understanding of light.

### **History**

In history this term we are learning about the Tudors, more specifically, the chronology of this period and the cultures and entertainment during this time.

We will be researching about different explorers within this period and what discoveries that they made.

### **Geography**

This term in geography, we will be learning what a river actually is. We will be following the journey of a river from its source to its mouth. Along the way, we will be exploring estuaries, ecosystems, the benefits of living close to the river and the disadvantages. Our study will be around two rivers in the UK, and one river in Bangladesh. During this topic, we will also be developing our science knowledge as we will be learning what important part a river plays in the water cycle.

### **Other curriculum information:**

Remote Learning If your child is required to self-isolate due to Covid 19, you can find the Y6 work packs on the school website. The work and expectations are outlined on the document and I will offer further support through Class Dojo.

#### Homework

Homework will be given out each Thursday and should be returned before the following Thursday. The homework will always be linked to something we are studying in class.

### **Other curriculum information**

**Skills Builder-** The first skill we will focus on is 'teamwork' and the second will be 'leadership'.

**Art and Design-** This term, we will be developing our printing skills in the style of William Morris. Children will be creating their own printing tools using new materials such as lino. Our design and technology topic this term is 'Come dine with me'. This will link nicely to our Jubilee celebrations where the children will be planning and making desserts.

**Computing –** Our topics for this term are called 'Big Data 2' in these topics we will be learning about QR codes, barcodes, how data is used and what a smart school is. We will also design and promote a new product in our topic, 'Skills showcase'.

**PSHE –** 'Health and wellbeing' is the focus of our PSHE lessons this term. We will have HH kids in delivering some sessions.

**(PE-** Athletics and orienteering are the two P.E topics for the summer term.

**RE –** During the first half term, we will explore how art, poetry and architecture can express beliefs and in the second half term we will be exploring why religious believers see life as a journey.

**Music-** This term, our units of work are called 'Make you Feel my Love' and 'Fresh Prince of Bel Air' we will continue to learn the technique of improvising and use glockenspiels to learn how play a variety of notes, whilst considering the structure, rhythm and pitch of each song.

**French-** This term, our units of work are called, 'Ici et la' (Out and About) and Monter un café (setting up a café).

#### Home Reading

Please listen to your child read at least three times per week for 15 minutes and record it in their school diary. Diaries must be signed by an adult after each read and need to be in school every Monday to be checked by Mrs Knott.

#### IT Rock stars and Spelling tests.

Children are expected to complete 20 minutes of TTRS which will be set each week. Spellings will be given out every Monday for a spelling test the following Monday and will follow the rule we have been learning in class.