

## Spring Term Class Newsletter Mrs Yoxall's class.

### **A note from Mrs Yoxall**

Welcome back to St. Mary's after a well-deserved Christmas break after the children worked so hard during the autumn term. We have a lot of exciting learning opportunities this term, including a fantastic trip out to the Jewish Museum and another Money mentors session! We also will take part in assemblies and workshops around the water cycle and healthy relationships/friendships over the course of this term! Our class cause continues to be **Miles 4 Smiles**, an initiative that supports Royal Manchester Children's Hospital. Keep an eye on Dojo over the next few weeks as we prepare for more of our fundraising and awareness events that we have planned.

### **English**

This term in English, our unit focus will be a story called Who Let The Gods Out by Maz Evans, followed by Cold Heart of Summer by Alan Gibbons.

**We are reading...** Our class read this term will be Who let the Gods Out by Maz Evans. An exciting tale of the arrival of a zodiac Goddess into the real world, unleashing the demons of myth into reality.

We will also be reading Athena: The Story of A Goddess by Imogen Greenburg, in keeping with our Greek theme.

### **Maths**

In maths this term we will be focusing on fractions, continuing to look at converting between different denominators before progressing to decimals and percentages. We will then move onto learning formal methods of multiplication and division.

**Time is of the essence, please continue to ask your child the time on an analogue clock as well as digital.**

### **Science**

This term we will be focusing on the physics unit of earth's movement.

We will then be moving onto the chemistry unit of materials, before finishing the term with the biology unit of living things and their habitat.

### **History**

This term in history, we are continuing to explore Ancient Greece through the concepts of artefacts and society but also through culture and past times.

We will then move onto The Aztecs, focusing on the concepts of beliefs, conflict, settlements, food and farming.

### **Geography**

This term in geography we will be exploring biomes, looking at the types of biomes and climate zones and their locations around the world.

We will then move onto learning about ocean currents.

### **Other curriculum information:**

#### Homework

Homework will be given out each **Friday** and should be returned by the following **Thursday**. Homework will always be linked to something we are doing in class.

#### Home Reading

Please listen to your child read at least **three** times per week for at least 15 minutes and record it in their diary. Diaries must be signed by an adult after each read and need to be in school each **Tuesday** to be checked by Mrs Holt.

#### IT Rock stars and Spelling tests.

Children are expected to complete 20 minutes of TTRockstars which will be set each week.

Spellings will be sent home in diaries each **Tuesday** for a test the following **Monday**. Spellings will also be posted on Dojo.

### **Other curriculum information**

**Skills Builder-** The two skills we will be focusing on this term are teamwork and problem solving.

**Art and Design-** This term we will be focusing on architecture, looking at the work of Zaha Hadid.

**Computing** – Throughout the year we will complete online safety lessons. Alongside that, this term we will be exploring the Python coding system.

**PSHE** – We will discuss challenging discrimination. We will also have a money mentors session.

**PE** – spring term, children will partake in dance, gymnastics and hockey.

**RE** – During the first half term, we will be looking at What is important in Jewish life and worship before moving onto a topic in understanding Who Was Jesus.

**Music** – This term in music we will be exploring dynamics, pitch and texture.

**Spanish** –After a successful first 2 units on fruit and vegetables, we will be learning all about presenting ourselves and discussing our families.