

## Autumn Term Class Newsletter

### Mrs Robert's class.

#### **A note from Mrs Roberts**

Wow... What a fantastic first week back we've had in year 3/4! I'm so incredibly proud of the children for how they've settled back into their school routine and their positive, hardworking attitudes. There have undoubtedly been some changes in routine for the children in Y3 as they have made their transition from KS1, but they have settled into the juniors perfectly! A huge thank you to the children in Y4 for helping to make this transition as smooth as possible and for being the most amazing role-models! ☺  
I'm so looking forward to a productive and exciting first term!

#### **English**

This term we will study the text, 'Stone Age Boy by Satoshi Kitamura where we will research and write persuasive leaflets for the Magura Caves, whilst also focusing on descriptive and narrative writing features. We will also study a range of poetry using, 'The Tear Thief', by Carol Ann Duffy as our stimulus.

#### **We are reading...**

Our class reads for this term will be, 'The Boy who fell into a Fairy-Tale,' by Ben Miller and 'The House at the Edge of Magic,' by Amy Sparkes.

#### **Maths**

##### Y3

This term in Y3, children will focus on the place value of numbers to 1000. Children will represent numbers in different ways, compare and order numbers to 1000 and find 1/10/100 more and less. They will also look at the four operations - addition, subtraction, multiplication and division.

##### Y4

This term in Y4, children will round 3-digit numbers to the nearest 10/100. They will count in 1000s and represent numbers to 10,000 in different ways. Children will find 1000 more and less and will study negative numbers and roman numerals. They will also look at the four operations- addition, subtraction, multiplication and division.

#### **Science**

In science, we will begin the autumn term by exploring forces and magnets, exploring how magnets can attract and repel each other. We will also study 'light and shadows' before moving onto 'electricity', where we will construct a simple series electrical circuit, identifying and naming its basic parts!

#### **History**

Our history units will focus on The Stone Age to the Iron Age and then Roman Britain. We will discuss how life changed throughout the Stone Age and from the Stone Age to the Iron Age, focusing on the key concepts of settlements, artefacts and farming. We will then explore the impact of the Romans on life in Britain.

#### **Geography**

This term in geography, we will develop our map reading skills by locating and labelling lines of latitude and longitude, the Prime Meridian, the Tropics of Cancer and Capricorn, the Equator and the Western and Eastern hemispheres. We will develop our knowledge of rivers and will also focus on the continent of Europe and its main regions.

#### **Other curriculum information:**

##### Homework

Homework will be given out each Monday and should be returned before the following Monday. Homework will always be linked to something we are studying in class, in addition to a set of weekly spellings. Spelling tests will take place every week, usually on Monday afternoons.

##### Home Reading

Please listen to your child read at least three times per week for 15 minutes and record it in their school diary. Diaries must be signed by an adult after each read and need to be in school every Tuesday to be checked by Mrs Holt.

##### IT Rock stars

Children are expected to complete 20 minutes of IT Rockstar games which will be set each week. You'll find your child's log-in on the inside cover of their reading diary.

#### **Other curriculum information**

**Skills Builder** – Our focus skills this term are 'staying positive' and 'aiming high'.

**Art and Design** - We will develop our drawing and painting skills as we learn about the post- impressionist artist 'Paul Cezanne', during art this term!

**Design Technology** - We will design and create our own working torches during our first DT unit!

**Computing** – In computing, we will develop our 'programming' skills using the Scratch software. We will also learn about the importance of keeping our personal information safe when using the internet.

**PSHE** – 'Managing different relationships' is the focus of our PSHE lessons this term. We will also discuss both cyber and verbal bullying and how we can challenge these issues.

**PE**- Children in Y3 will go **swimming** every **Monday**. Children should wear their PE kits to school (navy blue shorts/tracksuit bottoms and white t-shirt) and bring with them their swimming costume/trunks and a towel. Children in Y4 should come to school in their **PE kits every Monday** – our PE units this term are football and dance!

**RE** – During the first half of autumn term, we will explore the question, 'What makes some books sacred?' where we will learn about why holy books are so important. We will also learn about the concept of 'Incarnation' as part of our topic, 'Christmas: God with us'.

**Music**- Music lessons for Y3 this term focus on learning to play the glockenspiel! Children in Y4 will take part in a weekly drumming lesson, led by Mr Perry! ☺

**French**- Children will begin their autumn term learning in French by introducing themselves, talking about themselves and learning basic greetings.