

#### **A note from Mrs Roberts**

Wow... it's hard to believe that the summer term is already here! I'm so incredibly proud of the children for how they've settled back into school routine following the Easter break and their positive, hardworking attitudes. I am so looking forward to teaching the units of work outlined below and know that the children will enjoy them just as much... Here's to a productive and exciting final term in Y3/4! ☺

#### **English**

This term, we will study the text, 'Odd and the Frost Giants' by Neil Gaiman. This text makes great links to our upcoming history unit of work, The Vikings! We will create recounts, explanation texts and descriptions before planning and writing our own narratives.

We will also focus on reading and writing play scripts, focusing on the text, 'The Monster Under the Bed', by Kevin Dyer and Sarah Horne.

#### **We are reading...**

In addition to the texts listed above, our class read for the summer term is, 'The Last Bear', by Hannah Gold.

#### **Maths**

##### Y3

This term in Y3, children will continue to focus on fractions where they will build on last year's knowledge of halves, quarters and thirds. They will also focus on unit and non-unit fractions, tenths and equivalent fractions, before adding and subtracting simple fractions together. Later in the term, children will also focus on time, shape, money and statistics.

##### Y4

This term in Y4, children will continue to focus on fractions where they will build on last year's knowledge of tenths and unit/non-unit fractions. Children will also find equivalent fractions, explore fractions greater than 1 and add/subtract more complex calculations involving fractions. Later in the term, children will also focus on decimals, money, time and shape.

#### **Science**

In science, we will begin the summer term by exploring living things in their habitats, where children will recognise that environments can change and that this can sometimes pose dangers to living things. We will also study plants, by identifying and describing the functions of different parts of flowering plants and exploring the part that flowers play in the plant life cycle. Finally, we will move onto animals including humans, where children will identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food. Children will describe the simple functions of the basic parts of the digestive system and will explore different types of teeth in humans and their simple functions.

#### **History**

Our history units will focus on the Anglo-Saxon time period, including The Vikings. Children will learn about the events at Lindisfarne and what this tells us about Viking beliefs, comparing this to their pre-existing Anglo-Saxon knowledge. They will focus on the iconic Viking long ship and how its design made it perfect for trading and exploring. In our final unit, we will learn about burials and beliefs of the Ancient Egyptians.

#### **Geography**

This term in geography, we will investigate why so many people in the world live in megacities! Children will describe the key features of cities and compare the benefits and disadvantages of city life. They will explain the distribution of megacities across the continents of the world and why Milton Keynes in particular is the fastest-growing city in the United Kingdom.

#### **Additional information:**

##### Homework

Homework will be given out each Monday and should be returned before the following Monday. The homework will always be linked to something we are studying in class, in addition to a set of weekly spellings.

##### Home Reading

Please listen to your child read at least three times per week for 15 minutes and record it in their school diary. Diaries must be signed by an adult after each read and need to be in school every Tuesday to be checked by Miss Gannon.

##### TT Rock stars and Spelling tests.

Children are expected to complete 20 minutes of TT Rockstar games which will be set each week. Spellings will be given out every Monday for a spelling test the following Monday and will follow the rule we have been learning in class.

#### **Other curriculum information**

**Skills Builder-** This term, children will develop their 'leadership' and 'problem solving' skills. Our key stage project in June is called 'Number crunching' and will aim to develop the skills of presenting, problem solving and staying positive!

**Art and Design-** Our art topic is drawing and sculpture, where we'll firstly sketch and then sculpt Viking long ships from clay. In DT, we will create cushions!

**Computing –** In computing, we will explore plugged and unplugged activities to develop the four areas of computational thinking. We will also continue to develop our understanding of internet safety.

**PSHE –** Our topic this term is 'Living in the wider world' with a focus on rules and laws. We will also focus on sexism, gender and homophobia.

**PE-** In Y3, children will go **swimming every Monday**. Children should wear their PE kits to school (navy blue shorts/tracksuit bottoms and white t-shirt) and bring with them their swimming costume/trunks and a towel. Children in Y4 should come to school in their **PE kits every Monday** – our focus this term is athletics!

**RE –** This term, our RE units of work explore the concept of where, how and why people pray, making links to both Christianity and Islam. We will also explore how different faith communities are represented in Wigan.

**Music-** Music lessons for Y3 this term focus on the RnB song, 'Let Your Spirit Fly'. In the second half of the summer term, we will focus on music from around the world, focusing on 'The Dragon Song!' Children in Y4 will continue to take part in a weekly drumming lesson.

**French-** This term, children will focus on naming colours and animals in French, before moving onto constructing a basic conversation, spoken in French.