

A note from Mrs Roberts

Well... What a productive start to the New Year we have had in Y2! I'm so proud of how quickly the children have settled back into their school routine after returning from the Christmas holidays. Their hardworking, positive attitudes have shone through all aspects of work completed and I'm sure this will continue as we move through the term. I am looking forward to teaching the exciting units of work outlined below and know that the children will enjoy them just as much! ©

English

This term we will focus on 'traditional tales with a twist' using the texts, 'The Wolf's Story,' by Toby Forward and 'Inside the Villain,' by Clotilde Perrin. During this unit, we will make predictions and explore vocabulary, interview characters and describe them using ambitious language and a range of sentence types. We will also write 'wanted' letters in the hope of finding a range of fairytale villains! To complete the unit, we will plan and write our own narratives based on a familiar tale... with a twist!

We are reading...

Our class reads for this term are:

- The Nothing to See Here Hotel by Steven Butler
- The Pirate Mums by Jodie Lancet-Grant
- The Sound Collector by Roger McGough.

We will also find out more about inventors Dunlop, Mcadam and Macintosh through a range of non-fiction texts.

Maths

Our first unit of maths this term is money. During this unit, we will count money in pounds and pence, choose notes and coins to make the same amount and compare amounts of money. We will also find change. We will then move onto multiplication and division where we will recognise, make and add equal groups before multiplying and dividing by 2, 5 and 10. We will finally complete units of work on measurement, including length, height, mass, capacity and temperature.

Science

We will study biology first this term through our 'animals and humans' unit of work. During this unit, we will name common animals and group them into birds, fish, amphibians, reptiles and mammals. We will label animals as carnivores, herbivores or omnivores and will match animal offspring to their adult. We will label the main parts of the human body and develop our understanding of the importance of a healthy diet and adequate exercise. We will also study physics through our 'Earth's movement' unit of work. During this unit, we will name times of the day and will observe and describe the Sun's position in the sky at different times. We will name the four seasons, noticing and naming the key features of each season.

Geography

This term we will explore the four countries that make up the UK; England, Scotland, Wales and Northern Ireland. We will focus on the location, physical and human features of these countries. We will also study some of the UK's most famous landmarks, the names of the four capital cities and each country's flag. We will discuss what most land in cities is used for and compare this to what most land in the countryside is used for. Geographical vocabulary such as 'inhabitants' 'remote' 'rural' and 'urban' will be discussed.

History

In history, we will start by exploring World War One. We will explore when the war started and create a timeline of key events. We will also explore the trenches and women's roles in the war with a focus on Marie Curie's invention and why her actions were so courageous. We will then finish the term exploring the 1969 Moon landing.

Other curriculum information

Skills Builder – Our focus skills this term are 'listening' and 'speaking'. Our skills builder project, 'Doing Good' focuses on the skills of listening, problem solving and team work and makes great links to our wonderful class cause, 'St John Ambulance'.

Art and Design – We will recreate Clarice Cliff's 'Circle Tree' plate using bright colours to paint circles and a straw to blow an effective tree design during art this term!

Design Technology – This term, we will focus on cooking and nutrition by designing and making our own tasty fruit & vegetable smoothies!

Computing – Our computing unit of work this term is 'programming'. We will write and create clear algorithms to solve problems, use loops in our algorithms to make our codes more efficient and explain what abstraction is!

PSHE – 'Managing relationships' is the focus of our PSHE lessons this term. We will also discuss physical bullying and racism.

PE - This year, PE takes place on **Wednesday**. Children should wear their PE kits to school (navy blue shorts/tracksuit bottoms and white t-shirt) on PE days – our units this term are gymnastics, dance and striking and fielding.

RE – During the first half of spring term in RE, we will explore the question, 'What do Christians believe?' We will explore the qualities that Christians associate with God and reflect on stories in the Bible which tell us about what God is like. In spring 2, we will focus on the Easter story.

Music - Our music lessons this term focus on West African call and response songs about animals.

Other information:

Homework and spellings

Children should try to complete the optional homework sent out fortnightly. Activities set will always be linked to work taught in class, including a fortnightly set of spellings. Children will also bring home a username and password to access 'Times Table Rock stars' this half term. Children will practice their 2, 5, and 10 times tables across the year.

Home Reading

Please make sure that you listen to your child read at least three times per week and that diaries are signed to reflect this. Reading records will be monitored and reading books will be changed each Monday.