

**A note from Mrs Yoxall**

Hello everyone! Year 2 have started the summer term with a wonderful attitude towards their work and have really enjoyed starting our new topics. The children are working extremely hard each day, and it is lovely to see the progress they are making. They have blown me away with all of the skills they are applying in all of their work. Thank you all for your support and I will continue to share the children's brilliant achievements via ClassDojo.

**English**

This term we will be focused on 'The King who Banned the Dark ' by Emily Haworth-Booth and 'Jack and the Baked Beanstalk' by Colin Stimpson. During these units we will write a persuasive letter, a banning narrative and a twisted tale. Across both units we will build on our knowledge of expanded noun phrases and possessive apostrophes. We will build on our vocabulary and sentence structure to continue to develop our writing.

**We are reading...**

Our class reads for this term are:

*Narratives:*

*Whale Watchers by Dougie Poynter*  
*Dolphin Boy by Michael Morpurgo*

*Non-Fiction:*

*Dunlop, McAdam, Macintosh*

*Poetry:*

*Granny Goat by Brian Moses*

**Maths**

Our first unit of maths this term is mass, capacity and temperature. Children will learn to read different scales and solve problems using the four operations linked to units of measurement. They will read different scales including intervals of 2, 5 and 10. We will then move on to fractions.

**Note to parents:**

In the children's reading diary there is a username and password to access 'Times Table Rock stars' this half term. Children will practice their 2, 5, and 10 times tables. We have set up a session each week for the children to have a go at.

**Science**

This term we will be focusing on living things. This unit explores what makes something living or non-living and grouping different things into these categories. They will also explore habitats and how different animals and plants are suited to their habitats. This will also include microhabitats.

During the second half of the spring term we will be focusing on the human body through the topic 'Healthy Me.' Children will explore the importance of washing hands, brushing teeth and exercise. They will also explore the different food groups, the impact they have and how to make healthy choices.

**Geography**

This term, we will be looking at the local area: **Why is Wigan so special?** Children will explore addresses and how to map areas and plan routes. We will look at weather patterns and landmarks in our local area.

We will then continue the term by focusing on The Caribbean: **What is it like to live in Jamaica?** Children will use maps to locate Jamaica, use pictures to identify human and physical features and then look at farming and holidays comparing this to the UK.

**History**

In history this term, we will be studying the Stone Age. We will be exploring how our ancestors would have travelled, how the landscape has changed over time and how they would have found food using hunting and gathering. The children will also look into the Stone Age monument at Skara Brae.

**Other curriculum information**

**Art and Design** – Our unit is 'Life in colour. In this unit children learn about how to paint with different textures and materials to create effect.

**Design Technology** – This term, we will be looking at mechanics to make a fair ground wheel by creating an appropriate design and constructing a base and turning wheel.

**Computing** – In computing, we will be looking at data handling through exploring the international space station. In summer 2, we will be creating stop motion media.

**PSHE** – This term we will be completing 'Engage, 'Keeping safe', 'Economic wellbeing' and 'Ourselves, Growing and Changing' from the My Happy Mind program.

**PE**- This term, PE takes place on **Wednesday**. Children should wear their PE kits to school (navy blue shorts/tracksuit bottoms and white t-shirt) on PE days – our units this term are cricket and athletics.

**RE** – During the first half of summer term we will explore the question, 'Why do Christians love to tell stories about Jesus?' They will look at the stories that Jesus told and what we can learn from them. In summer 2 we will focus on Judaism, exploring the question, What does it mean to be part of a Jewish family? We will explore what being Jewish looks like compared to our lives as Christians.

**Other information:**

Homework and spellings

Children should try to complete the optional homework sent out fortnightly. Activities set will always be linked to work taught in class, including a fortnightly set of spellings.

Home Reading

Please make sure that you listen to your child read at least three times per week and that diaries are signed to reflect this. Reading records will be monitored and reading books will be changed each **Monday**.