

## Summer Term Class Newsletter

### Miss Foster's class

**A note from Miss Foster** Hello everyone! I can't believe we are in the final term of the year already. The children have returned to school with a wonderful attitude and are working extremely hard. We will be looking at our class cause over this term and I'm excited to share with you the children's wonderful ideas to support the cause. I will continue to share our amazing achievements this term via class dojo.

#### English

This term, we will be studying 'The journey home' by Fran Preston-Gannon. The children will explore endangered animals and create a fact file to present their findings. Also focusing on creating a persuasive letter to help protect the animals. We will also write a postcard, a wanted poster and create short stories.

#### We are reading...

This term in class we will be reading a variety of picture book linking to our animals topic. Including 'The Most Important Animal of All' by Penny Worms.

#### Maths

In maths, we will be starting the summer term focusing on fractions. Children will explore half, quarters, and thirds of shapes and numbers. Also, Unit fractions non-unit fractions. We will then be moving onto focusing on money. Children will count money and find totals. Whilst also use different coins to make the same amount. We will also focus on time, shape, measure and position and direction to finish the term.

#### Note for parents:

All children have a username and password to access 'Times Table Rock stars' and 'Numbots'. Children will practice their 2, 5, and 10 times tables each week. Any questions please just ask.

#### Science

##### 'Who belongs to which habitat?'

This term in science, children will be focused on living things and their habitats – including plants. Children will identify and name a variety of common wild plants, including deciduous and evergreen trees. Also, children will describe how plants need water, light and suitable temperature to grow and stay healthy. They will identify and name a variety of plants and animals in their habitats, including microhabitats. Children will describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

#### Geography

In our geography this term, year 2 will explore the concept of biomes and natural regions. The children will understand the importance of location in relation to the Equator and poles in determining weather and climate. Pupils will understand the distribution of hot and cold places in the world and how living things have to adapt to survive in such places - the more extreme the environment, the more specialised the adaptation. Pupils will then identify and describe similarities and differences between places in the world and offer reasons for why such differences exist. Children will explore the fundamental geographical concepts of place, space, location, distribution, scale and environmental interaction.

#### History

Children will explore the first flight of an engine-powered focused on the two brothers, Wilbur, and Orville Wright. Children will learn about how the Wright brothers built on the discoveries of many others and the aeroplane has continued to develop ever since. We will learn how the aeroplane has brought people closer together to live, work and trade and is a part of everyday life for millions of people across the world. Children will also explore stories of attempts to fly can be seen throughout history.

#### Other curriculum information:

- **Skills Builder:** We will be focusing on improving our problem solving and creativity skills in the first part of our summer term. In the second part of the term, we will look to improve our staying positive and aiming high skills.
- **Art/DT:** This term we will be focusing on drawing and sculpture in art and in DT we will exploring how to construct a windmill. We will design and build our own windmills then test and evaluate our structure.
- **RE:** In Religious Education, we will be focusing on 'Why do Christians love to tell stories?' for the first half of the term. Following on from this we will be focusing on 'What does it mean to be part of a Jewish family?'
- **Computing:** This term we will be focusing on storyboarding and simple animation creation using either tablet devices or devices with cameras. Also focusing on data handling during the second part of the summer term.
- **PSHE:** This term within PSHE, we will be focusing on 'Living in the Wider World – Financial education'.
- **PE:** In the summer term we will be focusing on athletics and striking and fielding. Please ensure children come to school in their PE kits every **Friday**.
- **Music:** Our music lessons this term we will be focusing on 'Hey You!' by Joanna Mangona - an Old-School Hip Hop tune written for children.

#### Other information:

##### Homework and spellings

Children should try to complete the optional homework sent out. Activities set will be linked to work taught in class! Spelling will be given on a Tuesday and tested the following Tuesday. These will also be given out fortnightly.

##### Home Reading

Please make sure you listen to your child read at least three times per week and that your child is bringing their reading bag daily. Reading records will be monitored and reading books will be changed on **Friday**.

##### Accelerated reader

A number of children will also bring home an accelerated reader book. The children can change these books at any time once they have done a small comprehension quiz to check understanding.

*Books will also be allocated on Bug Club – check Class Dojo messages for your child's personal log-in!*