

A note from Mrs Greenhalgh

Hello everyone! Year 1/2 have started spring term with a wonderful attitude towards their work. The children are working extremely hard each day and it is lovely to see the progress they are making. Thank you all for your continued support and I will continue to share the children's brilliant achievements via class dojo.

English

This term we will focus on traditional tales with a twist. Year 1/2 will study the text, 'The True Story of the Three Little Pigs' by Jon Scieszka. Children will explore vocabulary within the story and interview a character. The children will write a character description and a letter to a newsreader. To complete the unit the children will plan and write their own story with a twist based on the wolf.

We are reading...

Our class reads for this term include 'Martin's Mice' by Dick King Smith and 'Mixed' by Arree Chung. Our Non-Fiction read will be 'What Is Glass?' by Hazel Songhursts. We will also look at poetry 'My Dad's Thumb' by Michael Rosen and 'Granny Goat' by Puffin Books.

Maths

In maths this term, we will begin by focusing on shape. In this unit children explore 2D and 3D shapes and sort and group shapes based on their properties. They will create repeating patterns and symmetrical patterns with shapes. The children will then move on to focus on money. Children will count money and find totals. Whilst also use different coins to make the same amount. Finally we will focus on multiplication and division. We will start by making equal groups and exploring multiplication through arrays. Also dividing by 2, 5 and 10.

Note to parents:

All children have a username and password to access 'TT Rock stars' and 'Numbots'. Children will practice their 2, 5, and 10 times tables.

Science

In science, we will begin the spring term focused on animals including humans. Children will name some common animals and match the animals to the labels: bird, fish, amphibian, reptile, mammal and invertebrate. Children will also label animals as carnivore, herbivores or omnivore. They will label the main parts of the human body. Also name the offspring of animals and humans and match the offspring to the adult. Children will also show how carnivores, herbivores and omnivores are similar and different. Children will categorise food types and explain why each group is important to humans.

Geography

This term we will be exploring the four countries that make up the UK; England, Scotland, Wales and Northern Ireland. Children will focus on the location of these countries and their human and physical features. The children will learn about some of the countries most famous landmarks, the names of the four capital cities and each country's flag. We will discuss what most land in cities is used for and compare this to what most land in the countryside is used for. Geographical vocabulary such as 'inhabitants' 'remote' 'rural' and 'urban' will be discussed.

History

In history, we will start by exploring World War One. Children will explore when the war started and create a timeline of key events. Children will explore the trenches and women's role in the war. Children will also explore how Marie Curie's invention helped the soldiers and why her actions were brave. We will then finish the term exploring the 1969 Moon landing. Children will list the main events in the Moon landing and explore Neil Armstrong. Children will also explain what makes the Moon landing a significant part of history.

Other curriculum information

Skills Builder – Our focus skills this term are 'leadership' and 'teamwork'. Our skills builder project, 'Doing Good' focuses on the skill of listening, problem solving and team work.

Art and Design – This term children will apply their knowledge and skills to recreate their own design of Clarice Cliffs 'Circle Tree' plate, using bright colours to paint circles and finishing by using black paint and a straw to blow a tree design.

Design Technology – This term, we will focus on cooking and nutrition by designing and making our own fruit & vegetable smoothie!

Computing – In computing, children will be focused on programming. They will write and create clear algorithms to solve problems. To further their programming knowledge, children will use loops in their algorithms to make their code more efficient and explain what abstraction is.

PSHE – 'Managing relationships' is the focus of our PSHE lessons this term. We will also discuss physical bullying and racism.

PE – This year, PE takes place on **Thursday**. Children should wear their PE kits to school (navy blue shorts/tracksuit bottoms and white t-shirt) on PE days – our units this term are gymnastics, dance and striking and fielding.

RE – During the first half of spring term in RE we will explore the question, 'What do Christians believe?' They will explore the qualities that Christians associate with God and reflect on stories in the Bible which tell us about what God is like. In spring 2 we will focus on the Easter story, exploring the question, What do you think is the most important part of the Easter story?

Music – Our music lessons this term focus on West African call and response Songs about animals.

Other information:

Homework and spellings

Children should try to complete the optional homework sent out fortnightly. Activities set will always be linked to work taught in class, including a fortnightly set of spellings. Children will also bring home a username and password to access 'Numbots' and 'TT Rockstars'.

Home Reading

Please make sure that you listen to your child read at least three times per week and that diaries are signed to reflect this. Reading records will be monitored and reading books will be changed each **Thursday**.