

A note from Mrs Roberts

Wow... it's hard to believe that the summer term is already here! I'm so incredibly proud of the children for how they've settled back into our school routine following the Easter break and their positive, hardworking attitudes. I am so looking forward to teaching the units of work outlined below and know that the children will enjoy them just as much... Here's to a productive and exciting final term in Y2! ☺

English

In English this term, we will firstly focus on the wonderful text, 'The King Who Banned the Dark' by Emily Haworth-Booth. We will write persuasive letters and character descriptions, before planning and creating our own exciting 'banning narratives!'

We will then move onto our final text of the year, 'Jack and the Baked Beanstalk' by Colin Stimpson. During this unit, we will write our own 'twisted tales' filled with suspense!

We are reading...

Our class reads for this half term are:

- Dolphin Boy by Michael Morpurgo
- Seal Surfer by Michael Foreman
- Dogs in Space by Vix Southgate
- Granny Goat by Brian Moses

Maths

Our first unit of maths this term is length and height. We will measure in centimetres and metres, compare and order lengths before moving onto mass, capacity and temperature. We will then study fractions, recognising and finding halves, quarters, thirds and the whole. We will also learn how to tell the time, focusing on O'clock, half past, quarter past and quarter to, before telling the time to the nearest 5 minutes! Finally, we will describe movements and turns, create tally charts, pictograms and block diagrams as part of our statistics unit of work.

Science

This term, we will explore different living things and the habitats they depend on. We will learn what animals and plants need to survive and how their habitats provide food, shelter and protection. We will investigate a range of environments, from woodlands to ponds, and begin to understand how living things are suited to the places they live. We will then find out about how to keep our bodies healthy. We will explore the importance of exercise, hygiene, sleep and a balanced diet, exploring how each of these helps us stay well. We will look at how our bodies change when we are active and why it is important to look after ourselves. We will also discuss healthy choices, germs and handwashing, and how to keep our teeth strong.

Geography

This term, we will explore what makes Wigan special. We will learn to identify key human and physical features around us and will use simple fieldwork skills to observe, record and describe what we see, using maps to locate familiar places. We will think about why people choose to live, work and visit here, and what makes our community unique. We will then learn about a contrasting locality, by discovering what life is like in Jamaica. We will explore the climate, landscapes, homes, schools and daily routines of people who live there, comparing these with our own experiences in the UK.

History

This term, we will explore what life was like in the Stone Age. We will learn how early humans survived by hunting, gathering and using natural materials to make tools. We will discover how people found food, built shelters and created some of the earliest forms of art. As we move through the unit, we will look at how life gradually changed, including the beginnings of farming and settled communities. We will use timelines, artefacts and historical sources to help us understand how people lived thousands of years ago and how their discoveries shaped the world we know today.

Other curriculum information

Skills Builder – Our focus skills this term are 'creativity' and 'leadership'.

Art and Design – Our 'Life in Colour' unit focuses on painting and mixed media. We will study the work of artist 'Romare Bearden' before creating our own collages using a range of materials!

Design Technology – This term, we will focus on 'mechanisms' by making our own ferris wheels!

Computing – Our computing units of work this term are 'data handling' and 'stop motion'. We will collect and interpret a range of interesting data related to space, before creating a flip book animation!

PSHE – Through our My Happy Mind units, we will study safe relationships, economic well-being and how we are growing and changing.

PE- This year, PE takes place on **Tuesdays**. Children should wear their PE kits to school (navy blue shorts/tracksuit bottoms and white t-shirt) on PE days – our units this term are athletics and tennis.

RE – This term we will explore the question, 'Why did Jesus love to tell stories?' We will discuss some of Jesus' parables and miracles and explore why the Bible is so important to Christians. In summer 2, we will focus on the question, 'What does it mean to be part of a Jewish family?' In this unit, we will explore the Shabbat celebration and understand why this is important to Jewish people.

Music- Our music lessons this term focus on timbre and rhythmic patterns through a fairytale theme! We will also play and sing accurate melodies in our 'musical me' unit of work.

Other information:

Homework and spellings

Children should try to complete the optional homework sent out weekly. Activities set will always be linked to work taught in class, including a set of spellings. Children can also access 'Times Table Rock stars' from home - they will practice their 2, 5, and 10 times tables across the remainder of the year in class too!

Home Reading

Please make sure that you listen to your child read at least three times per week and that diaries are signed to reflect this. Reading records will be monitored and reading books will be changed each Tuesday.