

### **A note from Mrs Evans**

I hope everyone had a lovely Easter break. I can't quite believe we are in our final term of Year 1. The children have returned to school with a wonderful attitude and are working extremely hard. This term, we will be looking at continuing to raise awareness and money for our class cause, the Sea Life Trust (Cornish Seal Sanctuary). I will continue to share our amazing achievements via class dojo.

### **English**

In English this term, we will firstly focus on the wonderful seaside text, 'The Secret of Black Rock' by Joe Todd-Stanton. We will write seaside poetry, create a poster to encourage people to 'Save Black Rock' and write diary entries from the main character's perspective.

We will then move onto our final text of the year, 'The Last Wolf' by Mini Grey. During this unit, we will create recipes and 'hunting narratives' filled with suspense!

#### **We are reading...**

Our class reads for this term include;

- The Dark by Lemony Snicket
- The Comet by Joe Todd-Stanton
- Dear Earth by Isabel Otter
- Where On Earth?: Australia by Shallini Vallepur.

### **Maths**

In maths, we will be starting the summer term with multiplication and division, counting in 2s, 5s and 10s. We will add and make equal groups, looking at sharing and grouping.

We will then move onto fractions, finding halves and then quarters of an object, shape or quantity.

We'll complete the summer term by looking at place value within 100, ensuring we have a good understanding of partitioning numbers into tens and ones. We will complete the summer term by learning about money, time, length and height, mass and volume.

### **Science**

We will begin the summer term by studying the seasonal changes in spring and summer, following on from our autumn, winter unit. We will identify the signs of spring and summer, the weather that occurs in these seasons, the signs in nature and day length in summer.

In summer 2 we will study everyday materials. We will be able to name different objects and the materials they are made from, we will learn about materials that can be recycled and describe simple properties of everyday materials. Finally, we will investigate waterproof, transparent and opaque materials.

### **Geography**

This term we will focus on our local area, reading maps and planning routes. We will talk about our favourite places to play in the school grounds and locate them on an aerial photograph. We will plan a route to a local play area on a large-scale map and then make a map of the route after doing fieldwork to the play area. Finally, we'll think of ways to improve our local play area.

In summer 2, we will identify special places. Firstly, we'll talk about what makes a place special to someone and how we feel about places in the school grounds. We'll then investigate special landscapes and buildings from around the world and talk about what makes them special.

### **History**

In history, we will spend the whole of the summer term learning about significant explorers linked to seafaring and how it has changed over time. We'll be able to explain what an explorer is and how early explorers travelled. We'll learn about the early Polynesians, features of Viking longboats and be able to explain how the Vikings navigated over long distances to far away places. We will describe some of the voyages of Zheng He, John Cabot and Brunel's attempts to win the 'race across the Atlantic', learning about what life was like on board SS Great Britain.

### **Other curriculum information**

**Skills Builder** – Our focus skills this term are 'creativity' and 'teamwork'.

**Art and Design** - We will develop our sculpting skills this term using paper! We will use the work of artist Louise Bourgeois as our focus.

**Design Technology** – This term, we will focus on mechanisms, making wheels and an axle to create a pull-along toy.

**Computing** – Our computing units of work this term are 'data handling' and 'stop motion'. We will collect and interpret a range of interesting data related to space, before creating a flip book animation!

**PSHE** – We will complete our final My Happy Mind unit, 'Engage' and then learn about shared responsibilities and how we grow and change.

**PE**- This year, PE takes place on **Tuesday**. Children should wear their PE kits to school (navy blue shorts/tracksuit bottoms and white t-shirt) on PE days – our units this term **are athletics and tennis**.

**RE** – During the first half of summer term in RE we will explore the question, 'Why did Jesus love to tell stories?' They will explore some of Jesus' parables and miracles and discuss why the Bible is so important to Christians. In summer 2 we will focus on the question, 'What does it mean to be part of a Jewish family?' Where we will explore the Shabbat celebration and understand why this is important to Jewish people.

**Music**- This term we will focus on pitch, learning to identify high and low notes and in the final unit of musical symbols, we will combine all the musical concepts learned throughout Year 1 for an underwater-themed performance incorporating instrumental, vocal and body sounds.

### **Other information:**

#### Homework and spellings

Children should try to complete the optional homework sent out fortnightly. Activities set will always be linked to work taught in class, including a fortnightly set of spellings. Children also have access to Numbots.

#### Home Reading

Please make sure that you listen to your child read at least three times per week and that diaries are signed to reflect this. Reading records will be monitored and reading books will be changed each **Thursday**.