

UPPER KEY STAGE 2 CURRICULUM MAP – CYCLE 2

		1	2		3	4		5	6	
English Core Text/Theme	<b>Multi-cultural Book Week (whole school)</b>	<b>Ancient Greeks</b> Who let the Gods out?	<b>Water</b> The Water Tower – Gary Crew	<b>Build a Country (whole school)</b>	<b>Floodland Writing Project</b>		<b>Enterprise Week</b>	<b>Poetry</b> The Lady of Shallot – Alfred Tenyson	<b>Wonder</b> R.J. Palacio	
Cross-Curricular links		History – Ancient Greeks	Description Narrative Explanation text – Water Towers		Geography - Rivers	Poetry Story/narrative/retell Description		Poetry Story/narrative/re-tell Description	PSHE&C – Anti-bullying	
Writing Purposes to cover (Inform/entertain/persuade)		Narrative Non-chronological report/Fact-files			1 <sup>st</sup> & 3 <sup>rd</sup> class diary entries Newspaper article Recount Biography – ship designer? Captain?	Character POV extract Magazine/newspaper article		Character POV extract Magazine/newspaper article	Character POV extract Magazine/newspaper article	Precepts Narrative Adverts Letter
Writing Purposes to cover through foundation topics (cross-curricular) (Inform/entertain/persuade)		Physics/Chemistry: Explanation History: Political systems explanation	Information text: Fair-trade Physics/chemistry: Investigation		Victorian comparison: Then and now Non-chronological report: Rivers	Explanation: Evolution over time Non-chronological report: Jewish festivals		Explanation: Evolution over time Non-chronological report: Jewish festivals	History recount: WW2 description Mountain characteristics: Information text	WW2: Newspaper article Comparison of faiths and life journeys

Geography	Why is fair trade fair? (fairtrade)		What is a river? (Rivers – flooding, natural disaster in Bangladesh)		Why are mountains so important? (sustainability and earthquakes)	
History	Ancient Greeks Influences and Impact- 700 -480 BCE Aztecs Fighters and Farmers- 1428- 1521		Tudors Entertainment and Exploration- 1485 -1603 Victorian Era- local study Innovation and Industry- 1837 -1901		Second World War Impact 1939- 1945	
Science	<p><b>Physics-</b> Why are the sun and moon important to the earth? (<b>Earth &amp; Space</b>)</p> <p><b>Chemistry-</b> How can I make a new material? (<b>Properties and changes of materials</b>)</p>		<p><b>Biology-</b> What's the difference between animals and plants? (<b>Living things and their habitats</b>)</p> <p><b>Biology-</b> What is my body doing? (<b>Animals including humans</b>)</p> <p><b>Biology-</b> Why is change good? (<b>Evolution and inheritance</b>)</p>		<p><b>Physics-</b> What force does what? (<b>forces</b>)</p> <p><b>Physics-</b> Can I bend light? (<b>light</b>)</p> <p><b>Physics-</b> Why are some buzzers louder? (<b>electricity</b>)</p>	
Art/DT	Art: Drawing and (Collage/Clay-tile mosaics- Greeks)	DT: Stuffed Toys (textiles)	DT: Steady Hand Games (electrical systems)	Art: <b>Printing</b> (Artist Study- Lino prints- William Morris)		DT: Come Dine With Me
Music	Y5	Classroom Jazz 1	Y5	Blackbird	Y5	Stop!
	Y5/6	Classroom Jazz ½ (depending on cohort)	Y5/6	Happy	Y5/6	You've got a friend
	Y6	Classroom Jazz 2	Y6	A new Year carol	Y6	Make you feel my love
Computing <b>teach a lesson of e-safety per half term</b>	Intro to Python Using the programming language		Search Engines Research skills and finding accurate information		Big Data 1 Barcodes, QR codes and RFID	
					Big Data 2 Data usage and smart schools	
ICT (within other subjects)	Wherever they fit: Digital music, data logger, application of use of word, publisher, power point where possible, E-safety, ongoing throughout the year.					

PSHE	Annually: Living in the wider World Unit: Financial Education Money Mentors Programme (3 lessons across the year)						
	Autumn/Spring: Living in the Wider World Unit: Groups and Communities			Spring/Summer: Relationships Unit: Challenging Discrimination  Summer: Health and Well-being Unit: Changes - HH Kids (Y6 x 3 lessons) and HH Kids (Y5 girls x 1 lesson)			
	Anti-bullying: Lesson 1 – Cyber (TBA in E-safety lesson) Lesson 2 – Verbal			Anti-bullying: Lesson 1 – Physical Lesson 2 – Racism		Anti-bullying: Lesson 1 – Sexism and gender Lesson 2 – Homophobic	
R.E.	What are the five pillars of Islam?	INCARNATION Christmas: The Gospels of Matthew and Luke		What is important in Jewish life and worship?	SALVATION What did Jesus do to save human beings?	How can art, architecture and poetry express beliefs?> (multi-faith/secular)	Why do believers see life as a journey? (multi-faith)
P.E	Invasion Games	Dance		Net/Wall	Gymnastics	Athletics	OAA
Possible Experiences	Christmas performance in church Y6 residential Visitor from Mosque (school liaison worker)			Enterprise visitors/trips Synagogue visit		Crucial Crew – Y5 Ys Leavers Service – Liverpool Cathedral	