

LOWER KEY STAGE 2 CURRICULUM MAP – CYCLE 2

		1	2		3	4		5	6
English Core Text/ Theme	Multi-Cultural Book Week (whole school)	Earthquakes & Volcanoes Escape from Pompeii – Christina Balit	Classical Literature From a Railway Carriage – Robert Louis Stevenson The Railway Children – Edith Nesbit	Build a Country (whole school)	Africa Butterfly Lion – Michael Morpurgo		Enterprise Week (whole school)	Play scripts	Vikings Odd and the Frost Giants – Neil Gaiman
Cross-curricular writing links		Geography - Earthquakes	Classical poetry Recount		Geography – South Africa and it's largest city (Johannesburg)			'Oh Gnome!' leading into Persuasive writing	Explanation text Narrative recount
Writing Purposes to cover (Inform/entertain/persuade)		Description Newspaper article Persuasive letter – visit modern day Pompeii od trip advisor review	Narrative extract/retell – The Railway Children		Narrative Diary entry / retell Non-chronological report: Webs, spiders, etc. Biography or Book review Speech – Protecting animals around the world			'The monster under the bed' leading into Persuasive writing 'The Fly and the Fool' leading into explanation text	Setting description

Writing Purposes to cover through foundation units of work (cross-curricular) (Inform/entertain/persuade)		Persuasive letter/advert: Living sustainably		Non-chronological report: Earthquakes/volcanoes		Persuasive writing: Protecting bees	
Geography		How can we live more sustainably?		Information text: Romans/Anglo-Saxons		Information texts: Vikings/Egypt	
History		Science investigation: Physics		Science investigation: Chemistry		Artist study: Drawing/Sculptures	
Science		Instructions: Making a Pneumatic toy		Artist Study: Printing		Rules for living (PSHE)	
Art/DT		Retelling the story of Eve's betrayal		Retelling the Easter story		Non-chronological report: Multi-faith	
Music		How can we live more sustainably?		Why do some earthquakes cause more damage than others? (Earthquakes & Volcanoes)		Why do so many people in the world live in megacities? (climate change)	
Y3		Changes in Britain Iron Age to Stone Age.		Roman Empire		Viking and Anglo Saxons	
Y4		Hunter Gatherers, Forts and Farming		Clues from the past- 753 BCE – 476 CE		Kingdoms and Conquests- 790 – 1100 CE	
		Physics - How can I change my shadow? (light)		Anglo-Saxons and Scots		Egypt	
		Physics- How can electricity travel? (electricity)		Beliefs and Burials- 410 – 927 CE		Beliefs and Burials- 3030 BCE – 30B CE	
		Physics- Why do opposites attract? (forces and magnets)		Chemistry- Why does water disappear? (states of matter)		Biology- Why is change not always good? (living things and their habitats)	
		Art: Drawing and Collage (Paper Mosaic- Romans)		Physics- What do rocks tell us about how the earth was formed? (rocks)		Biology- Why are bees important to plants? (plants)	
		DT: Pneumatic toys (mechanisms)		Physics- How do sounds get louder? (short sound re-cap)		Biology- Why do animals and humans need food? (animals including humans)	
		Glockenspiel Stage 1		Art: Printing (Relief and impress printing blocks- Anglo Saxons)		Art: Drawing and Sculpture (Clay- Vikings)	
		Wider Opportunities - Drumming		DT: Castles (structures)		DT: Cushions (textiles)	
				Bring Us Together		Let your spirit fly	
				Wider Opportunities – Xylophone		Dragon Song	
				Easter Service		Wider Opportunities - Drumming	

Computing teach a lesson of e-safety per half term		Investigating Weather – Researching and storing data and green screen video	The Internet – websites and data transfer		Website design – Website creation and Google sites	HTML – Editing the HTML and CSS of a web page to change the layout of a website and images	Computational Thinking – Plugged and unplugged activities to develop the four areas of computational thinking	
ICT (within other subjects)		Wherever they fit: Digital music, data logger, application of use of word, publisher, power point where possible, E-safety, ongoing throughout the year.						
PSHE		Health & Wellbeing: Health and Safety (inc. 1 st Aid) Anti-bullying: Lesson 1 – Cyber Lesson 2 – Verbal		Relationships: Managing feelings & behavior Anti-bullying: Lesson 1 – Physical Lesson 2 – Racism		Living in the Wider World – Rules & Laws Anti-bullying: Lesson 1 – Sexism and gender Lesson 2 – Homophobic		
R.E.		Can religious teachings help us decide the best way to live? (Christianity)	How is Christmas celebrated in other cultures? (Incarnation/Christianity)		What do Christians learn from the creation story? (Creation/Christianity/Hinduism)	Exploring Easter as a story of betrayal and trust (Salvation/Christianity)	Where, how and why do people pray? (Christianity/Islam)	How are faith communities represented in Wigan? (multi-faith)
P.E	Y3	SWIMMING						
	Y4	Invasion Games	Dance		Gymnastics	Net/Wall	Athletics	OAA
Possible Experiences		Cathedral Advent Workshop			Easter Performance in Church		Visitor from Mosque (schools liaison officer)	