

LOWER KEY STAGE 2 CURRICULUM MAP – CYCLE 1

	1	2	3	4	5	6
English Core Texts/ Themes	<b>The Stone Age</b> Stone Age Boy by Satoshi Kitamura	<b>Poetry</b> The Tear Thief by Carol Ann Duffy	<b>Animals</b> Charlotte's Web by E.B White		<b>Play scripts</b>	<b>Picture Books</b> Flotsam by David Wiesner
Writing Purposes to cover through English units (Inform/entertain/persuade)	Narrative Description Persuasive advert – visit Stone Henge	Letter in role Poem Newspaper article	Narrative Diary entry / retell Non-chronological report: Webs, spiders, etc. Biography or Book review Speech – Protecting animals around the world		Y3: 'Oh Gnome!' leading into Persuasive writing Y3/4: 'The monster under the bed' leading into Persuasive writing Y4: 'The Fly and the Fool' leading into explanation text	Narrative (mystery story) Setting description Retell Non-Chronological report Letter (informal)
Writing Purposes to cover through foundation topics (cross-curricular) (Inform/entertain/persuade)	Letter to Inform: How life has changed during the Stone Age Persuasive Leaflet: Visit Florida Information leaflet: Hurricanes/Tornados Information Poster: Electrical Safety	Investigation: Magnets Non-Chronological Report: Preparing for a special visitor Instructions: Building a torch Narrative/Retell: RE	Instructions: Food Tech Non-Chronological Report: Monuments Fact-file: Jungles/Deserts Investigation: States of matter Retell: Good Friday Persuasive leaflet: Keeping healthy		Enterprise Week (whole school) Non-chronological report: Food types Recount: Trip to Amberswood Explanation text: Life cycle of a flowering plant and its functions Fact-file: Worship in different religions	Diary entry/letter in role: Iron-age Britain Explanation text: Food chains Instructions: DT (Fastenings/textiles) Newspaper article: Artefacts OR link to geog?

Multi-Cultural Book Week (whole school)

Build a Country (whole school)

Enterprise Week (whole school)

Geography	Beyond the magic kingdom: What is the Sunshine State really like? (North America Study)		Why are jungles so wet and deserts so dry? (Climate zones)		How and why is my local area changing? (Change over time- local area comparison)	
History	Changes in Britain Stone Age to Iron Age Tools and weapons 3000 BCE- 800BCE		Romans Around the world- 753 BCE – 476 CE Anglo –Saxons and Scots Kingdoms and Conquests- 410 – 927 CE		Viking and Anglo Saxons Struggle for Kingdom -790 – 1100 CE Egypt Pyramids and obelisks- 3030 BCE – 30B CE	
Science	<b>Physics</b> - How far can you throw a shadow? ( <b>light</b> ) <b>Physics</b> - What makes a bulb light up? ( <b>electricity</b> ) <b>Physics</b> - How are magnets and forces useful to me? ( <b>forces and magnets</b> )		<b>Chemistry</b> - How can we change water? ( <b>states of matter</b> ) <b>Physics</b> - How can I hear? ( <b>sound</b> ) <b>Physics</b> - What did rocks used to be? ( <b>short rock re-cap</b> )		<b>Biology</b> - Which animals and plants thrive in Amberswood? ( <b>living things and their habitats</b> ) <b>Biology</b> - How did that blossom become an apple? ( <b>plants</b> ) <b>Biology</b> - How does my body work? ( <b>animals including humans</b> )	
Art/DT	Art: <b>Drawing and Painting</b> (Artist study Cezanne/Van Gogh- still life, light and shadow)		DT: Torches		Art: <b>Drawing/ IT/Collage</b> (Montage- Artist Study- David Hockney)	
			DT: Eating seasonally		DT: Fastenings (textiles)	
Music	Y3	Glockenspiel Stage 1		Bring us together	Easter Service	Let your spirit fly
	Y4	Wider opportunities - Drumming		Wider opportunities - Xylophones	Easter Service	The Dragon Song
Computing <b>teach a lesson of e-safety per half term</b>	Safe communication online (cyberbullying)		Programming – Scratch (programming apps)		Digital Literacy (Creating book trailers)	
			Journey inside a computer (inputs/outputs and purpose)		Top Trumps Databases (Understanding and using databases)	
ICT (within other subjects)	Wherever they fit: Digital music, data logger, application of use of word, publisher, power point where possible, E-safety, ongoing throughout the year.					

PSHE	Relationships - Managing different relationships <b>Anti-bullying:</b> Lesson 1 – Cyber Lesson 2 – Verbal			Health and Wellbeing - Keeping Healthy (Impact of the media) <b>Anti-bullying:</b> Lesson 1 – Physical Lesson 2 – Racism			Living in the Wider World - Children's rights and Human Rights <b>Anti-bullying:</b> Lesson 1 – Sexism and gender Lesson 2 – Homophobic	
R.E.	What makes some books sacred? (Christianity/Islam/Judaism)	INCARNATION Christmas: God with us (Christianity)		What do different people believe God is like? (Christianity/Hinduism)	SALVATION Why do Christians call the day Jesus died 'Good Friday'? (Christianity)		What is worship? (Christianity/Islam)	What qualities do leaders of religions demonstrate? (Christianity/Islam)
P.E	Y3	SWIMMING						
	Y4	Invasion Games	Gymnastics		Dance	Net/Wall		Athletics
Possible Experiences	Stoneage Workshop				Easter Performance in church			