

Spanish 2023 – 2024: UKS2					
Fruits	Vegetables	Presenting Myself	My Family	At the Café (intermediate)	In the Classroom (intermediate)
2.5 (5x30min) + 1 hr phonics (2x30 min)	2.5 (5x30min) + 1 hr phonics (2x30 min)	2.5 (5x30min)	2.5 (5x30min)	2.5 (5x30min)	2.5 (5x30min)
Speaking					
Name 10 fruits and say "I like..." and I don't like..." plus a fruit	Perform a short role play using "I would like..." and the quantity of vegetable (1kg and 1/2kg only)	Perform role play using name, age, where they live and nationality	Present orally about their family	Perform a role play at the cafe	Say what they have/don't have in their pencil case
Listening					
Listen to and understand longer phrases (about fruit)	Match sound to picture / word / phrase. Understanding slightly longer text.	Match sound to picture / word / phrase.  Numbers 1-20 listening exercise	Match sounds / words/phrases to picture / word / phrase about families	Match sounds / words/phrases to picture / word / phrase about things in a cafe	Match sounds / words/phrases to picture / word / phrase about words/phrases linked to the classroom
Reading					
Match key nouns to picture / word / phrase in English. Short and simple reading tasks about fruit by week 5	Match key nouns to picture / word / phrase in English. Short and simple reading tasks about vegetables	Read role-plays about other people and understand the content	Read and respond to information about different families	Read and respond to information related to café topic e.g. menus	Read and respond to things you would find/do in the classroom
Writing					
Write a simple phrase "I like..." / "I don't like..." plus the fruit in plural form (in a short phrase or sentence)	Write a simple phrase "I would like + name of vegetable"	Written number names  Complete an ID card (Extended written opportunities as appropriate)	Complete a written presentation based on a / their family	Build towards creating a menu including prices	Write sentences including 'I have... / I don't have...' building towards an extended piece of writing about their classroom
Grammar					
Use the indefinite article with fruits. Use the plural for fruits correctly.	Plural use of the definite article plus high frequency structure "I would like..." plus first person singular of verb "to have"	Nationalities and adjectival agreement based on gender	Different possessives for 'my'. Moving from 1st person to 3rd person singular with 'he / she is called...'	1st person singular 'I would like / have' when ordering food and drink.	Gender and indefinite article. Learning to sort and categorise by article. Use of the negative when saying 'I do not have...'
Core vocabulary and phonics	Speaking	Listening	Reading	Writing	
	Say all vocabulary including some simple rhymes with accurate pronunciation.	Listen to and recognise all vocabulary in target language without written form.	Read all new vocabulary and simple rhymes without hearing first.	Spell all new language as accurately as possible via tasks in each lesson	