

Spanish 2023 – 2024: LKS2

I am Learning Spanish	Animals	I Know How...	Fruits	Seasons	Presenting Myself
2.5 (5x30min) + 1 hr phonics (2x30 min)	2.5 (5x30min) + 1 hr phonics (2x30 min)	2.5 (5x30min)	2.5 (5x30min)	2.5 (5x30min)	2.5 (5x30min)
Speaking					
Say the Spanish word for colours and numbers 1 – 10 Role play saying how you are and what your name is	Be able to say "I am..." plus an animal	Say "I am able to.." / "I can..." plus activity	Name 10 fruits and say "I like..." and I don't like..." plus a fruit	Name the individual seasons (noun + definite article) and build towards saying a short phrase about the key characteristics of each season	Perform role play using name, age, where they live and nationality
Listening					
Listen to model role-plays in Spanish and infer meaning Listen to numbers being spoken and match to the correct number	Match sound being made to animal in Spanish	Match spoken sounds/words to picture	Listen to and understand longer phrases (about fruit)	Match each season to a picture, word or phrase. Understand slightly longer texts and start to learn to decode and gist listen	Match sound/word/phrase to picture / word / phrase. Numbers 1-20 listening exercise
Reading					
Match colours to written form Match written form of numbers to digits	Match word to animal picture / word / phrase in English	Match key verb to picture / word / phrase in English	Match key nouns to picture / word / phrase in English. Short and simple reading tasks by week 5	Match seasons to images / words /phrases. Short and simple reading tasks	Read role-plays about other people and understand the content
Writing					
Match colours to written form Match written form of numbers to digits	Write the names of some animals	Write a short phrase about what they can do	Write a simple phrase "I like..."/"I don't like..." plus the fruit in plural form (in a short phrase or sentence)	Build towards writing a short phrase about each season	Write numbers names Complete an ID card (Extended written opportunities as appropriate)
Grammar					
n/a	Introduction of gender via the indefinite article and first person singular of the verb 'to be'	Modal verb followed by infinitive. "I am able to..." / "I can..." plus verb infinitive. First person singular only	Use the indefinite article with fruits. Use the plural for fruits correctly.	Use of definite articles with the seasons and learning how to say 'in' a particular season	Nationalities and adjectival agreement based on gender
Core vocabulary and phonics	Speaking	Listening	Reading	Writing	
	Say all vocabulary including some simple rhymes with accurate pronunciation.	Listen to and recognise all vocabulary in target language without written form.	Read all new vocabulary and simple rhymes without hearing first.	Spell all new language as accurately as possible via tasks in each lesson	