

Skills Progression Grid

R.E

	EYFS	Years 1 & 2	Years 3 & 4	Years 5 & 6
Empathise	To talk about people who are special and give reasons why they are special.	To describe how I can use my talents to help others. To explain how charities and famous Christians have helped those in need.	To describe how Christians show Jesus' presence in the world through their actions.	To identify the challenges faced by some faith communities in the U.K and suggest possible solutions for them. To explain how belief in life after death can affect a person's everyday life. Ask thoughtful questions to a member of a faith community.
Reflect	To talk about themselves and what makes them special To talk about feelings they have experienced.	To reflect on who God is and other beliefs about God. To reflect on stories about Jesus and how they make me feel. To reflect on our experiences of feeling happy and sad, linked to the Easter story.	To reflect on why sacred texts are important and how they are treated. To reflect upon their own thoughts and experiences about worship and prayer. To reflect on how places of worship bring people together. Reflect on which rules show us the best way to live. To research and reflect on famous people who broke rules because of their beliefs. To reflect on Christmas customs from other cultures around the world. To reflect on what Christians have learned from the story of Creation and the nature of humanity.	To reflect on the belief that Jesus was the Messiah. To reflect on how a British citizen would be expected to act towards a member of another religious community. To reflect on times when I have experienced temptation or sacrifice. To reflect on their qualities and how they could inspire others. To reflect and share their own thoughts and feelings about life after death. To reflect on the Christian belief that after death your spirit goes to be with God in heaven.
Compare	To talk about how they celebrate Christmas and then discuss the Christmas story and the people in it. To talk about how Easter is celebrated then talk about their own Easter celebrations. To talk about their special places and places of worship as special places.	To compare our own experiences relating to the themes of the stories Jesus told. To compare Chanukah and Christmas and understand their similarities and differences. To discuss the church's and my own experience of Easter celebrations. To compare my own daily life to that of a Muslim child. To compare a Christian Baptism with Aqiqah in Islam. To recognise some of the similarities and differences between their home and a Jewish home.	To compare and contrast the features of a Church with another place of worship. To compare and contrast how people from world faiths worship. To make links by comparing and contrasting prayers from different religions. To compare and contrast a religious belief about Christmas with a secular one.	To express my own opinions relating to worship in Hinduism and compare to other religions and beliefs. To compare and contrast the stories of Matthew and Luke. To compare and contrast your own daily life with that of a Jewish believer. To compare and contrast different religious statues and artwork. To compare the rites of passage in Christianity and compare with other world faiths. To compare and contrast religious and secular rites of passage and discuss their meaning.

<p>Expression</p>	<p>To recognise Easter symbols.</p>	<p>To identify symbols of belonging in our own lives and that different people belong to different religions. To describe how Christians put their beliefs of how to live into action. To explain why Christmas matters to Christians. To identify and describe symbols associated with Christmas. To explain why Shabbat is important to Jews. To know the meaning of the symbols of Easter. To begin to understand the concept of Salvation and its link to the Easter story.</p>	<p>To express the Christian concept of incarnation through the Christmas story. To explain the importance of Jesus dying on Good Friday for the salvation of Christians To explain Christian beliefs about God's qualities using religious vocabulary. To express their own response to Christmas through art, carols and music. To reflect on God's qualities and portray them through art and poetry.</p>	<p>To enquire how culture can influence religious artwork. To give an opinion on the use of art and music in worship. To summarise how art, architecture and poetry express religious beliefs. To identify the key features of a Hindu shrine and explain the beliefs they reflect. To explain the connections between biblical texts, Incarnation and the Messiah.</p>
<p>Investigate, enquire, interpret and evaluate</p>	<p>To talk about why Jesus is special. Retell some of Jesus' stories.</p>	<p>To explain the impact of Bible stories on the lives of Christians. To re-tell a Bible story and explain what it teaches us about God. To suggest reasons why Christmas and Chanukah are festivals of light. To ask questions about the beliefs and practices of Islam. To discuss Muslim beliefs about God. To retell the story of creation and make suggestions to why it is important to care for the world. To enquire why Christians celebrate Easter and make links with new life and new beginnings.</p>	<p>To enquire into different beliefs about God. To investigate the influence of Jesus and Muhammad on the lives of religious believers. To make links between religious rules and laws in our world. To enquire into how Christmas is celebrated in different cultures. To investigate the significance of the incidents of betrayal/trust in the Easter story on Jesus. To suggest reasons why God created the Ten Commandments after the fall of Adam and Eve. To investigate a religion in the local area and ask interesting questions to a member of that faith. To explain the impact of religion on people's lives.</p>	<p>To enquire into the nature and qualities of Hindu Gods. To research into a religious community represented in the U.K. To research the Jewish Sabbath and suggest reasons why it might be difficult to observe in Britain today. To evaluate the importance of incarnation and salvation in the 'big story' of the Bible and their connection to one another. To evaluate the impact of Jesus' sacrifice on other Christians. To evaluate whether Christmas today celebrates the true meaning of Christmas. To research the impact of inspirational religious people on others. To identify and evaluate the purpose of each writer of the Christmas story in the Bible. To research Hindu beliefs about life after death and the rituals carried out.</p>