

| Art and Design Reception | | | | | | |
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| Marvelous Marks Drawing | Seasonal Crafts Craft and Design | Paint my world Painting and Mixed Media | Seasonal Crafts Craft and Design | Creation Station Sculpture and 3D | Seasonal Crafts Craft and Design | |
| Short adult directed activities leading into continuous provision exploration. These sessions may be taught at different points of the year and are not restrictive of the Autumn/Spring/Summer term (exception of Craft and Design) | | | | | | |
| Knowledge Children know that... | | | | | | |
| Formal Elements | Line: drawing tools can be used in different ways to make different types of marks | Pattern: colours can be arranged in a repeating pattern Texture: natural objects have different textures | Colour: colours have names and can name common colours Colours can be mixed to make new colours | Shape: shapes can be made by manipulating materials (cutting, threading, bending) | Form: clay can be manipulated when wet. Clay is soft when wet and hard when dried | Texture: the texture of paint can be changed by using other materials Colour: colours can be mixed to make new colours Pattern: objects can be arranged carefully to create patterns |
| Skills Children know how to... | | | | | | |
| Generating ideas | Talk about their ideas and explore different ways to record them. | Explore and play with a range of media to make child-led creations. | Explore different ways to use paint and a range of media according to their interests and ideas. | Explore and play with a range of media to make child-led creations. | Explore and play with clay and playdough to make child-led creations. | Explore and play with a range of media to make child-led creations. |
| Making Skills | Use a range of drawing materials such as pencils, chalk, felt tips and wax crayons. Work on a range of materials of different textures (eg. playground, bark). Begin to develop observational skills by using mirrors to include the main features of faces in their drawings. | Design something and stick to the plan when making. Cut, thread, join and manipulate materials with instruction and support, focusing on process over outcome. | Explore paint including different application methods (fingers, splatter, natural materials, paintbrushes.) Use different forms of 'paint' such as mud and puddles, creating a range of artwork both abstract and figurative. Use mixed-media scraps to create child-led artwork with no specific outcome. | Design something and stick to the plan when making. Cut, thread, join and manipulate materials with instruction and support, focusing on process over outcome. | Push, pull and twist a range of modelling materials to affect the shape. Create child-led 3D forms from natural materials. Join materials in different ways e.g. using sticky tape to attach materials, making simple joins when modelling with playdough. | Design something and stick to the plan when making. Cut, thread, join and manipulate materials with instruction and support, focusing on process over outcome. |
| Knowledge of Artists | | | Evaluating and Analysing | | | |
| Enjoy looking at and talking about art. | | | Talk about their artwork, stating what they feel they did well. | | | |

Vocabulary

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| <p>Artist, Bumpy, Chalk, Circle, Colours, Curved, Drawing, Feeling, Felt tips, Hard, Line, Long, Mark, Mark making, Medium, Observational drawing, Observe, Oil pastel, Paint, Pattern, Pencils, Ridged, Rough, Rubbing, Self-portrait, Short, Smooth, Soft, Squiggly, Straight, Texture, Thick, Thin, Wavy, Wax crayons, Zig-zag</p> | <p>Bend, Blades, Crease, Create, Cut, Design, Flange, Fix, Fold, Glue, Handle, Join, Paper clip, Pattern, Pinch, Plan, Pull, Push, Rip, Roll, Scissors, Scrunch, Slot, Snip, Split pin, Straight line, String, Strip, Sturdy, Tape, Thread, Tie, Wave, Wobbly, Wrap, Zig-zag</p> | <p>Collage, Create, Cut, Dab, Design, Dot, Flick, Glide, Glistening, Glossy, Landscape, Permanent, Rip, Shiny, Silky, Slimy, Slippery, Smooth, Splat, Splatter, Squelchy, Stick, Sticky, Sweep, Swirl, Swish, Tear, Temporary, Transient art, Wet, Wipe</p> | <p>Bend, Blades, Crease, Create, Cut, Design, Flange, Fix, Fold, Glue, Handle, Join, Paper clip, Pattern, Pinch, Plan, Pull, Push, Rip, Roll, Scissors, Scrunch, Slot, Snip, Split pin, Straight line, String, Strip, Sturdy, Tape, Thread, Tie, Wave, Wobbly, Wrap, Zig-zag</p> | <p>3D art, Bend, Clay, Chop, Collage, Cut, Evaluate, Flatten, Join, Landscape, Pinch, Plan, Poke, Pull, Push, Reflect, Roll, Sculpture, Silky, Slimy, Slippery, Smooth, Squash, Squelchy, Sticky, Stretch, Twist, Wet</p> | <p>Bend, Blades, Crease, Create, Cut, Design, Flange, Fix, Fold, Glue, Handle, Join, Paper clip, Pattern, Pinch, Plan, Pull, Push, Rip, Roll, Scissors, Scrunch, Slot, Snip, Split pin, Straight line, String, Strip, Sturdy, Tape, Thread, Tie, Wave, Wobbly, Wrap, Zig-zag</p> |
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